

When attempting to help students use higher level thought processes, the teacher is frequently at a loss for words that elicit the desired process. The following lists of verbs attempt to express the various aforementioned levels of thinking.

KNOWLEDGE

define
memorize
repeat
record
list
recall
name
relate

COMPREHENSION

restate
discuss
describe
recognize
explain
express
identify
locate
report
review
tell

APPLICATION

translate
interpret
apply
employ
use
demonstrate
dramatize
practice
illustrate
operate
schedule
shop
sketch

ANALYSIS

distinguish
analyze
differentiate
appraise
calculate
experiment
test
compare
contrast
criticize
diagram
inspect
debate
inventory
question
relate
solve
examine

SYNTHESIS

compose
plan
propose
design
formulate
arrange
assemble
collect
construct
create
design
set up
organize
manage
prepare

EVALUATION

judge
appraise
evaluate
rate
compare
value
revise
score
select
choose
assess
estimate
measure